ADEBOYE INSTITUTE

FOR PEACE AND GOOD GOVERNANCE

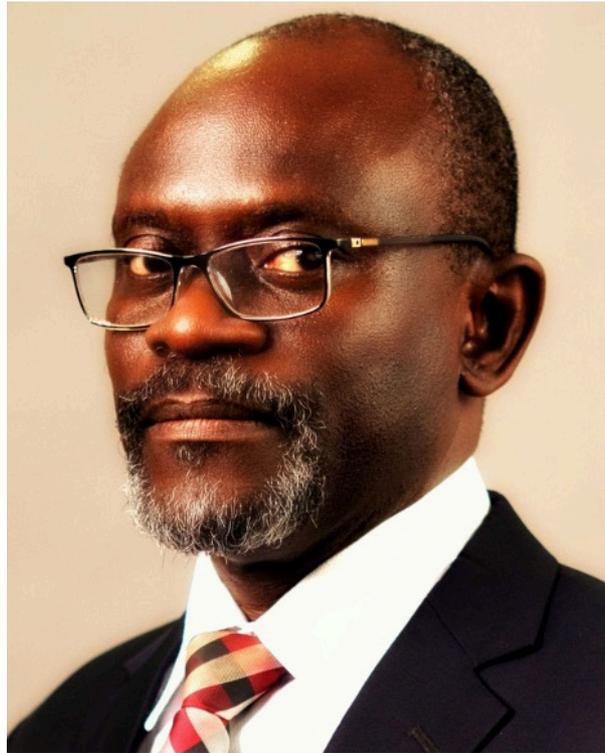Postgraduate Education, Research and Policy Engagement

BROCHURE

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AIPGG
Journal of Humanities and Peace Studies

THE ADEBOYE INSTITUTE FOR PEACE AND GOOD GOVERNANCE
REDEEMER'S UNIVERSITY, EDE.

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Redeemer's University, Nigeria

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Director

Reader & Acting Director

Strategic Studies, International Relations & Environmental History

1. INTRODUCTION AND GENERAL BACKGROUND

1.1 A Brief History of theCentre for Peace, Conflict Resolution and Governance Studies

The vision of a Centre for Peace and Good Governance was birthed at the behest of the General Overseer of the Redeemed Christian Church of God, Pastor Enoch Adejare Adeboye. This emanated from his global peace efforts under the aegis of the United Nations. He had placed the challenge of making this a reality before the leadership of the College of Humanities, Redeemer's University. Consequently, in May 2014, Professor Ahmed Parker Yerima, the Dean of the College advanced this vision to Professor Dele Olowu who presented this at the First International Conference of Redeemer's University. "The Culture at RUN" (CULRUN) 2014 conference under the theme "The Humanities, Conflict and Development in Africa" incubated this vision and became a key recommendation coming out of the conference. Discussions regarding the realization of this vision continued after the conference between Prof. Dele Olowu, Prof. Z. Debo Adeyewa and Prof. Ahmed Parker Yerima. This was advanced at the Senate meeting of the University on Wednesday 25th June 2014 where the Dean, College of Humanities, was asked to set up a committee to look into the modalities for establishing the Centre and report back to the Senate. Consequently, Prof.Akinjide Osuntokun became the pioneer Director of the Centre. During his tenure as Director, Prof. Akinjide Osuntokun laid the foundation for the vision and philosophy of the Centre. Professors Olufunke Adeboye and Olumide Ekanade successively took over the leadership of the Centre. Professor Ekanade handed over the directorship of the Adeboye Centre for Peace and Good Governance to Professor Femi Ayoade in October 2023.

The academic programs of the Peace, Conflict resolution and Governance studies are presently domiciled in the Department of Political Science at the undergraduate and postgraduate levels, including short certificate courses.

1.2 Philosophy and Objectives

The philosophy and objectives of the Adeboye Centre for Peace and Good Governance are in consonance with the University's visionto be the foremost institution for producing graduates who combine academic excellence in the practice of their profession with God-fearing attributes.The philosophy of the postgraduate programme in Peace, Conflict Resolution and Governance Studies is to produce highly competent individuals, well grounded in the concepts and theories of contemporary analysis, peace-making and conflict resolution; equip students with a practical understanding of the contemporary issues in peace,

conflict resolution and governance globally; challenge the students into innovating peace initiatives even in emergencies; become responsive citizens and promoters of the culture of peace; and, have knowledge of human security, and its relation to stability, security, and development at national, sub-regional and international levels.

1.3 The Aims and Objectives of the Institute are as follows:

1.3.1 Aims

The Peace, Conflict Resolution and Governance Studies Programme aims at equipping the graduate students at the Postgraduate Diploma, Masters' and Doctoral levels with a broad-based knowledge in the major theories, concept and themes of Governance, Peace and Conflicts, sources and causes of conflicts, stages of conflicts, conflict analysis, conflict mapping, early warning mechanism, arms control, methods and processes of peace making and conflict resolution.

1.3.2 Objectives of the Programme

The objectives of the programme are to

i. Prepare and produce graduates with the requisite knowledge of governance, and contemporary politics.

ii. Turnout graduates who are well-grounded and resourced to take up leadership tasks in governance, politics, public sector as well as organized private sector.

iii. Graduate students who are capable of analysing the basic concepts, theories, themes and issues in peace studies and conflict resolution;

iv. Produce graduates with demonstrable ability to identify specific context of the sources, causes and processes of conflicts;

v. Turnout graduates with demonstrable understanding of various approaches to conflict mapping and conflict analysis;

vi. Graduate students who can identify and apply various methods of conflict management;

vii. Produce graduates with demonstrable understanding and competent skills in evaluating, interpreting and solving conflict situations.

2.0 POSTGRADUATE DIPLOMA (PGD)

2.1 ADMISSION REQUIREMENTS

Below are the requirements for admission into the PGD programme in Peace, Conflict Resolution and Governance Studies:

a. Possession of five credits at not more than two sittings at the ordinary level, WASC, NECO or approved equivalents, in five subjects which must include English Language and other relevant subjects like History, Government, CRS, Civic Studies, Literature AND

b. Relevant first degree not lower than Third Class from recognised Universities ORFirst Degree with at least Second Class Lower in areas not directly related to Social Sciences may be considered OR

c. Higher National Diploma at Lower Division in relevant disciplines in the Management Sciences, Social Sciences, Engineering, etc. from approved Polytechnics, Colleges of Technology and Institutes OR

d. Relevant professional qualifications with relevant work experience

e. In addition to the above, candidates will be subjected to tests and interviews to further determine their ability, as may be organized by the Institute.

2.2 GRADUATION REQUIREMENTS

2.3 PGD

2.3.1 Minimum Requirement for the Award of the Postgraduate Diploma

In addition to satisfying other university requirements as may be specified from time to time by the College of Postgraduate Studies on behalf of Senate, the PGD degree shall be awarded to students who have successfully sat for 43 units of courses and passed a minimum of 40 credit units of workload broken into:

1ˢᵗ Semester

Compulsory Courses (C) 15 Units (5 Courses)

Elective courses (E) 3 Units (1 Course)

FIC Courses (C) 2 Units (1 Course

Total 20 units

2<u>nd</u> Semester

Compulsory Courses (C) 12 Units (4 Courses)

Elective courses (E) 3 Units (1 Course)

FIC Courses (C) 2 Units (1 Course

Research project (C) 6 Units (1 Course)

 Total <u>23 units</u>

Grand Total <u>43 Units</u>

2.3.2 Programme Duration

The duration of the Postgraduate Diploma (PGD) in Peace, Conflict Resolution and Governance Studies is as follows:

Type	Maximum Period
Full-Time	2 Semesters
Part Time	3 Semesters

2.3.3 List of Courses (PGD, Peace, Conflict resolution and Governance Studies)

1<u>st</u> Semester : Register for a total of 20 Units as follows;

 Compulsory Courses (C) 15 Units (5 Courses)

 Elective courses (E) 3 Units (1 Course)

 FIC Courses (C) 2 Units (1 Course

 <u>Total = 20 Units</u>

S/N	Course Code	Course Title	Units	Status
1.	PCR 711	Theories in	3	C

		Conflict Management		
2.	PCR 713	Peace and Security in a Global Context	3	C
3.	PCR 719	Religion, Power and Politics in Contemporary Nigerian Society	3	C
4.	GOV 703	Indigenous Governance in Africa	3	C
5.	GOV 705	Research Methods in Governance, Peace and conflict	3	C
6.	GOV 707	State and Modern Governance	3	E
7.	PCR 723	Leadership, Communication Skills, Reporting and Conducts	3	E
8	FIC 701	Advanced Integration	2	C

of faith and
Leadership

Second Semester

2ⁿᵈ Semester

Compulsory Courses (C) 12 Units (4 Courses)

Elective courses (E) 3 Units (1 Course)

FIC Courses (C) 2 Units (1 Course

Research project (C) 6 Units (1 Course)

Total <u>23 units</u>

S/N	Course Code	Course Title	Units	Status
1.	PCR 712	Human Rights and Diplomacy	3	C
2.	PCR 732	African Traditional Methods of Conflict Resolution	3	C
3.	GOV 702	Social Statistics for Governance	3	C
4.	GOV 706	Nigerian Government and Politics	3	C
5.	GOV 730	Terrorism	3	E

		and Banditry in Nigeria		
6.	GOV 778	Corporate Governance	3	E
7.	GOV 799	Research (Project)	6	C
8	FIC 702	Christian Identity in Secular Workplace	2	C

2.3.4 Course Content Specifications

FIC 701: Advanced Integration of faith and Leadership (2 Units)

This course will equip postgraduate students to appreciate advanced leadership principles in the context of the Christian faith. Students will critically engage with biblical truths, ethical leadership models, and psychological frameworks for personal and communal growth. The curriculum aims to prepare graduates for transformative leadership in ministry, academia, or secular fields.

FIC 702: Christian Identity in Secular Workplace (2 Units)

This course will explore the Christian identity in the workplace and aims to empower students to navigate secular workplaces with integrity, creativity, and purposeful orientation. Racism, Gender Bias, and Economic Inequality in the work environment, coping mechanisms for burnout and failures, understanding the core concepts of Artificial intelligence, Data Privacy, and Digital Discipleship, navigating Cross-Cultural barriers in the global work place shall also be discussed.

PCR 711: Theories in Conflict Management (3 Units)

Conflict management theories can be categorized by approach, such as the Thomas-Kilmann Model (competing, collaborating, compromising, avoiding, accommodating), and by level of analysis, including individual psychological theories, social theories, and structural theories. Additionally, there are theories

on conflict resolution, such as distributive versus integrative models, and different approaches to managing conflict within states or organizations. Definition of Conflict management, Approaches to Conflict Management, Conflict Management Styles, Communication and Conflict Management, Third Party Intervention: Mediation, Negotiation, Arbitration, African Traditional Conflict Management, Conflict Transformation, Peace building and Early Warning System, Peacemaking and Peacekeeping, Disarmament and Arms Control, Preventive and Multi-Track Diplomacy, Post Conflict Reconstruction, Ethnicity and Conflict Management, Culture, Identity and Conflict Management, Policy Making and Conflict Management, Sources of Conflict in Africa, Taxonomy of Conflict Worldwide, National and International Peace Institutions, United Nation and Peace Initiatives in Conflict Situations, UN Peace Initiatives in Africa, UN Intervention Strategies, Globalization, Civil Society and Conflict. Attenuating

PCR 713: Peace and Security in a Global Context (3 Units)

Definition and Meaning of concepts like: Peace, Security, Human Security; Theories of Security, Causes of Insecurity, Conflict and Internally Displaced Persons, Peace Enforcement, Disarmament, Public Safety, Security and Violence, Environmental Degradation andSecurity, Refugee, Crisis Management/Bargaining, Prerequisites for Revolution, War and its Resolution; Capacity Building, Peace-making and Peace Sharing; Disarmament, Demobilisation and Reintegration; African Government and Crisis Management, National Decision Making, United Nations and Conflict Resolution, African Union and Conflict Resolution, Mechanisms for Conflict Prevention, Management and Resolution.

CRS 719 Religion, Power and Politics in Contemporary Nigerian Society (3 Units)

The course examines the concept of religion, power and politics as the pillar to the understanding of the society. It studies the following: major religions in Nigeria in their relationship with power and politics; manipulation of religion for politics and power; religion as the conscience of the nation; the role of religion in nation building, and good governance, etc.

GOV 703: Indigenous Governance in Africa (3 Units)

This course focuses on indigenous institutions of governance in Africa. The steering mechanisms, law-making processes, conflict and conflict resolution in the pre-colonial era, the traditional institutions for peace making, strategies articulating conflict resolution models, the dynamics of peace and harmony, and influence on cultural development and governance. The course studies the

model of governance in contemporary Nigeria- drawing from selected cultures. The philosophy and logic as well as the contribution to development. This includes the poverty alleviation programme.

GOV 705: Research Methods in Governance Peace and Conflict (3 Units)

The nature of scientific research; steps in the process and their application, types of research and forms of research design; data collection, measurement- reliability and validity; approaches to the analysis and interpretation of research data, -quantitative and qualitative methods; presentation of findings, writing research proposal and their application in governance studies.

GOV 707: State and Modern Governance (3 Units)

This course focuses on the nexus between the state and modern governance. The state and governance debate. The overarching role of the state vis-à-vis other actors such as the market and civil society organizations. The dispersal of governance occasioned by global forces and network governance. The traditional role and functions of the state and how the New Public Management is changing the role, autonomy, sovereignty and power of the state. State disinvestment, Public Private Partnership and Service Delivery. Safety net and wellbeing of the citizens.

PCR 723 Leadership, Communication Skills, Reporting and Conducts (3 Units)

This postgraduate-level course examines advanced theories and practices of leadership, communication, reporting, and professional conduct in the context of contemporary organizations and governance systems. It integrates leadership psychology, communication theory, ethics, and applied professional reporting, preparing students to lead effectively, communicate persuasively, and maintain integrity in both academic and professional environments. The course explores the power of "soft skills," emotional intelligence, stakeholder engagement, and strategic communication within multicultural and multidisciplinary settings. Students will learn through interactive online modules, case-based discussions, and face-to-face simulations, developing a portfolio that demonstrates leadership competence and professional writing ability.

PCR 712: Human Rights and Diplomacy (3 Units)

Meaning, Definitions of Human Rights, Origin of Human Rights, Types of

Human Rights; Importance of Human Rights, Values and Norms Underlying the Concept of Universal Human Rights; International/National Law and Human Rights, Links between Human Rights Violation and Conflict, Human Rights Promotion in Contemporary Society, Relationship between Human Rights, Human Rights Violation and Diplomacy; Examination of Instances where the Rights of different individuals appear to clash or where different Rights appear to be in Contradiction; Limits of Rights e.g. the Rights of the Unborn, Minority Rights, Animal Rights; a Review of the International Organizations, Non-governmental Organization, Human Rights Groups, the Government at all levels on Human Rights and their Effectiveness, Civic Duties and Responsibilities.

PCR 732: African Traditional Methods of Conflict Resolution (3 Units)

Definition of Conflict, Origin and Causes of Conflicts in Traditional Nigerian and African Societies; The African Traditional Political Structures, Process of War Making, Weapons of War, Time of War, Rules Guiding War Making;Faith of War Victims/ Prisoners of War, Examination of Different Traditional Methods of Conflicts Resolution in African Societies; Similarities and Differences between African Traditional Methods and Contemporary Approaches to Conflict Resolution, Traditional Processes of Peace building.

GOV 702: Social Statistics for Governance (3 Units)

This course focuses on the importance and application of statistics in governance. It covers the various areas of governance where statistics can be applied, the basic statistical methods that are frequently applied in the behavioural sciences; Topics to be covered include: the basic classification of data and methods of presentation, test of central tendency, dispersion and partition, binomial and normal distribution/test of significance, correlation, regression, chi-square, etc.

GOV 706: Nigerian Government and Politics (3 Units)

This course examines characteristics of government and politics in Nigeria. It examines constitutional evolution and undertakes a critical evaluation of the legacies of colonialism. It examines the nature and practice of democracy in Nigeria and explains the roles of political parties. The course discusses the problem of transparency and accountability in governance, mode of representation, revenue allocation, form of federalism and issues like state police, local government autonomy, the size of government and cost of governance; god-fatherism, insecurity, herdsmen and farmers clashes, etc. It examines the problems of election, political succession and democratic consolidation, ethnic politics and military in politics.

GOV 730: Terrorism and Banditry in Nigeria (3 Units)

The course takes a wider look at the historical security landscape of the Nigerian state. It examines in broader terms; the meaning, nature, scope, and causes of terrorism and banditry in Nigeria; It looks at the evolution of Boko Haram, Fulani herdsmen, kidnapping for ransom, rape, politicallymotivated heinous crimes, amongst others. It also assesses the socio-economic posture and remedies.

GOV 778: Corporate Governance (3 Units)

In-depth study of corporate governance in contemporary society. The principles and practices that shape the current corporate governance debate, the relationship between corporate governance and corporate performance; the role, structure and composition of the board and other company organs; the relationship between the board and management; the rights and responsibilities of shareholders including institutional shareholders, risk management practices; audit requirements; executive remuneration; and corporate social responsibility.

GOV 799: Project 6 Units

Individual research by students under the tutelage of supervisors on any area of interest which shall address what the problem of investigation was, how it was investigated, findings and recommendations in the approved format and standard of practice of the Postgraduate School.

3.0 MASTER OF SCIENCE IN PEACE, CONFLICT AND GOVERNANCE STUDIES (MSc)

3.1 ADMISSION REQUIREMENTS

To be admitted into the M.Sc. programme, prospective students must

i.) In addition to the various Departmental requirements, which are available on the University's website, prospective candidates satisfy the general regulations governing postgraduate admissions at the Redeemer's University.

ii.) Satisfy the matriculation requirements of the University, including English Language and at least a pass in Mathematics. (A credit or pass in Mathematics is not required for Disciplines in Humanities)

In addition, candidates with the following credentials will be eligible for admission:

iii.) Candidates with Bachelor's degree in Peace Studies, Political Science, History and International Studies, Religion/Philosophy, and related programmes from an approved University whose programme is accredited by the NUC.

iv.) Candidates with a minimum of second-class lower degree from the Redeemer's University or any recognized University as approved by the Senate.

v.) Candidates with no background in Governance Studies, Development Studies, Humanities, Social Sciences, Administration and Management Sciences, and Law but possess a Postgraduate Diploma in Governance Studies or other relevant fields.

vi.) Candidates with postgraduate Diploma Degree in Peace and Governance Studies from Redeemers University or other recognized Universities with a CGPA of 3.50.

vii.) Candidates must participate in, and pass entrance test and the validity interview of the Adeboye Institute for Peace and Good Governance, Redeemer's University

viii.) Candidates must have completed the mandatory one (1) year National Youth Service Corps (NYSC) programme, or possess a Certificate of Exemption in lieu

ix.) Candidates must submit three (3) Referees' reports, attesting to the

candidates' intellectual capacity and aptitude for independent research and problem-solving skills

x.) Candidates must submit academic transcripts, as appropriate.

3.2 PROGRAMME DURATION

The duration of the Academic Master of ScienceDegree (MSc.) in Peace, Conflict Resolution and Governance Studies is as follows:

Type	Maximum Period
Full-Time	3 Semesters
Part Time	5 Semesters

3.3 GRADUATION REQUIREMENTS

3.3.1 Minimum Requirement for the Award of the MSc (Peace, Conflict Resolution and Governance Studies) degree

In addition to satisfying other university requirements as may be specified from time to time by the College of Postgraduate Studies on behalf of Senate, the MSc (Peace, Conflict Resolution and Governance Studies) degree shall be awarded to students who have successfully sat for 43 units of courses and passed a minimum of 40 credit units of workload broken into:

1ˢᵗ Semester

Compulsory Courses (C) 15 Units (5 Courses)

Elective courses (E) 3 Units (1 Course)

FIC Courses (C) 2 Units (1 Course

Total 20 units

2ⁿᵈ Semester

Compulsory Courses (C) 12 Units (4 Courses)

Elective courses (E) 3 Units (1 Course)

FIC Courses (C) 2 Units (1 Course

Total <u>17 units</u>

3rd Semester (Peace and religion)

Elective courses (E) 3 Units (1 Course)

Dissertation (C) 6 Units (1 Course)

Total <u>9 units</u>

Grand Total <u>46 Units</u>

Moreover,

i. A research-based dissertation containing the results of the original work must be submitted.

ii. Students are encouraged to published at least one article in a Redeemer's University Journal shall be required before graduation.

iii. A candidate shall be expected to prepare and submit a dissertation.

iv. The dissertation shall be the original research work of the candidate and shall include evidence of scholarship and contribution to knowledge in his/her chosen area of specialization.

v. The dissertation must not have been submitted for any higher degree elsewhere.

vi. A panel of Examiners, according to university regulations, shall examine the candidate orally.

3.3.3 List of Courses (MSc, Peace, Conflict Resolution and Governance Studies)

1st Semester

Compulsory Courses (C) 15 Units (5 Courses)

Elective courses (E) 3 Units (1 Course)

FIC Courses (C) 2 Units (1 Course

Total <u>20 units</u>

First Semester (All Options)

S/N	Course Code	Course Title	Units	Status
1.	PCR 811	Theories in Conflict Management	3	C
2.	PCR 813	Peace and Security in a Global Context	3	C
3.	PCR 815	Peace Building and Humanitarianism	3	C
4.	PCR 819	Religion, Power and Politics in Contemporary Nigerian Society	3	E
5.	GOV 803	Indigenous Governance in Africa	3	C
6.	GOV 807	State and Modern Governance	3	C
7.	PCR 823	Leadership, Communication skills, Reporting and	3	E

		Conducts		
8	FIC 801	Advanced Integration of faith and Leadership	2	C

2<u>nd</u> Semester

Compulsory Courses (C) 12 Units (4 Courses)

Elective courses (E) 3 Units (1 Course)

FIC Courses (C) 2 Units (1 Course

Total <u>17 units</u>

Second semester (All Options)

S/N	Course Code	Course Title	Units	Status
1.	PCR 812	Human Right and Diplomacy	3	C
2.	PCR 832	African Traditional Methods of Conflict Resolution	3	C
3.	PCR 872	Research Methods in Peace and Conflict Resolution	3	C
4.	PCR 822	International Law and Peace	3	E

5.	GOV 804	E-Governance	3	E
6.	GOV 818	Gender and Governance in Africa	3	E
7.	GOV 806	Nigerian Government and Politics	3	E
8.	PCR 874	Early Warning Early Response Mechanism	3	C
9.	GOV 830	Terrorism and Banditry in Nigeria	3	C
10	FIC 802	Christian Identity in Secular Workplace	2	C

3.3.4 Areas of Specialization:

Separation into areas of specialization will be determined by the focus of the dissertation accompanied by one specialized elective course either of the following:

      a) Peace and Religion

      b) Peace and Governance

3rd Semester (Peace and religion)

3**rd** **Semester (Peace and religion)**

Elective courses (E) 3 Units (1 Course)

Research project (C) 6 Units (1 Course)

Total 9 units

Third Semester (Peace and Religion Option)

S/N	Course Code	Course Title	Units	Status
1.	CRS 877	Inter-faith Dialogue and Peace	3	E
2.	CRS 898	Dissertation	6	C

3ʳᵈ Semester (Peace and Governance)

Elective courses (E) 3 Units (1 Course)

Research project (C) 6 Units (1 Course)

Total 9 units

Third Semester (Peace and Governance Option)

S/N	Course Code	Course Title	Units	Status
7.	GOV 873	Administration of International Organizations	3	E
10.	GOV 898	Dissertation	6	C

3.3.5 Course Content Specifications

FIC 801: Advanced Integration of faith and Leadership (2 Units)

This course will equip postgraduate students to appreciate advanced leadership principles in the context of the Christian faith. Students will critically engage with biblical truths, ethical leadership models, and psychological frameworks for personal and communal growth. The curriculum aims to prepare graduates for transformative leadership in ministry, academia, or secular fields.

FIC 802: Christian Identity in Secular Workplace (2 Units)

This course will explore the Christian identity in the workplace and aims to empower students to navigate secular workplaces with integrity, creativity, and purposeful orientation. Racism, Gender Bias, and Economic Inequality in the work environment, coping mechanisms for burnout and failures, understanding the core concepts of Artificial intelligence, Data Privacy, and Digital Discipleship, navigating Cross-Cultural barriers in the global work place shall also be discussed.

PCR 811: Theories in Conflict Management (3 Units)

Conflict management theories can be categorized by approach, such as the Thomas-Kilmann Model (competing, collaborating, compromising, avoiding, accommodating), and by level of analysis, including individual psychological theories, social theories, and structural theories. Additionally, there are theories on conflict resolution, such as distributive versus integrative models, and different approaches to managing conflict within states or organizations. Definition of Conflict management, Approaches to Conflict Management, Conflict Management Styles, Communication and Conflict Management, Third Party Intervention: Mediation, Negotiation, Arbitration, African Traditional Conflict Management, Conflict Transformation, Peace building and Early Warning System, Peacemaking and Peacekeeping, Disarmament and Arms Control, Preventive and Multi-Track Diplomacy, Post Conflict Reconstruction, Ethnicity and Conflict Management, Culture, Identity and Conflict Management, Policy Making and Conflict Management, Sources of Conflict in Africa, Taxonomy of Conflict Worldwide, National and International Peace Institutions, United Nation and Peace Initiatives in Conflict Situations, UN Peace Initiatives in Africa, UN Intervention Strategies, Globalization, Civil Society and Conflict. Attenuating

PCR 813: Peace and Security in a Global Context (3 Units)

Definition/Meaning of concepts like Peace, Security, Human Security, Theories of Security, Causes of Insecurity, Conflict and Internally Displaced Persons, Peace Enforcement, Peace building, Crisis Management, Disarmament,

Demobilization, and Reintegration (DDR) Mechanism for Conflict Prevention, Management and Resolution.

PCR 815: Peace Building and Humanitarianism (3 Units)

Meaning/Definition of Conflict, Types of Conflict, Causes of Conflict, Stages of Conflict, Conflict Analysis, Mapping and Resolution, Basic Standards of International Law and Humanitarian Principles, Early Warning and Preventive Measures, Skills and Methods of Conflict Resolution, Women in Peace Building and Reconstruction, Protection of Civilian and Vulnerable Groups, Conflict Management, Humanitarian Intervention, Protection and Promotion of Rights, Peace Building/ Agents, Decommissioning and Demobilization of Combatants, Loss and Denial of Refugee Status, Community Peace Building and Protection of Rights of the Child, International Law and Peace Building, Confidence Building Mechanisms for Crisis Management, Anti-Terrorism and Peace Building during and after Conflict.

PCR 819: Religion, Power and Politics in Contemporary Nigerian Society (3 Units)

Concept of Religion; Theories and Perspectives of Religion; Major Religions in Nigeria; New Religious Movements; Religion and Nigerian Society; Theories on Functions of Religion in Nigerian Society; The Concept of Power; Sources of Power; Religious Leadership; Political Leadership and Social Change; Religion and Politics, Religion and Stratification; Religion and Democracy.

GOV 803: Indigenous Governance in Africa (3 Units)

This course focuses on indigenous institutions of governance in Africa. The steering mechanisms, law making process, conflict and conflict resolution in the pre-colonial era, the traditional institutions for peace making, strategies articulating conflict resolution models, the dynamics of peace and harmony, and influence on cultural development and governance. The course will address the models of governance of contemporary Nigeria, the philosophy and logic as well as the contribution to development. This includes the poverty alleviation programmes.

GOV 807: State and Modern Governance (3 Units)

This course focuses on the nexus between the state and modern governance; the state and governance debate; the overarching role of the state vis-à-vis other actors such as the market and civil society organizations; the dispersal of governance occasioned by global forces and network governance; the

traditional role and functions of the state and how the New Public Management is changing the role, autonomy, sovereignty and power of the state. State disinvestment, Public Private Partnership and Service Delivery; Safety Net and Wellbeing of the citizens

PCR 823: Leadership, Communication Skills, Reporting and Conducts (3 Units)

This postgraduate-level course examines advanced theories and practices of leadership, communication, reporting, and professional conduct in the context of contemporary organizations and governance systems. It integrates leadership psychology, communication theory, ethics, and applied professional reporting, preparing students to lead effectively, communicate persuasively, and maintain integrity in both academic and professional environments. The course explores the power of "soft skills," emotional intelligence, stakeholder engagement, and strategic communication within multicultural and multidisciplinary settings. Students will learn through interactive online modules, case-based discussions, and face-to-face simulations, developing a portfolio that demonstrates leadership competence and professional writing ability.

PCR 812: Human Rights and Diplomacy (3 Units)

Definition and Origin of Human Rights; Philosophers and the Concepts of Human Rights; the United Nations and Human Rights; Universal Declaration of Human Rights; International Human Rights Laws; Human Rights in a Globalized World; African Charter on Human and People's Rights; Human Rights in Africa Module; The Beijing Declaration on Women's Rights; The Rights of the Child; AU Charter on the Rights and Welfare of the Child; Human Rights Violationsand Enforcement; The Concept of Diplomacy; Diplomatic Duties and Actions; Citizenship and Rights of Citizens; Rule of Law and Human Rights; Civic Duties and Citizenship Responsibilities; Human Rights Education; Human Rights and Good Governance

PCR 832: African Traditional Methods of Conflict Resolution (3 Units)

Definition of Conflict, Origin/Causes of Conflicts in Traditional Nigerian /African Societies; African Traditional Political Structures, Processes of War Making, Weapons

of War, Times of War, Rules Guiding War Making, Fate of War Victims, Prisoners of War; Examination of Different Traditional Methods of Conflict Resolution in African

Societies; Similarities and Differences between African Traditional Methods and Contemporary Approaches to Conflict Resolution, Traditional Processes of Peace building.

PCR 872: Research Methods in Peace, Conflict Resolution and Governance (3 Units)

Definition of Research, Research Overview, Types of Research, Tools of Research, Research Process, Definition/Meaning of Research Concepts such as: Theory, Hypothesis, Scope, Variables, Sample, Sampling and their types; Qualitative and Quantitative Research Methods, Formulation of Research Topic, Research Design, Research Objective, Statement of Problem, Justification for the Study, Literature Review, Theoretical Framework, Research Design, Sample Design, Frame and Size, Concept of Reliability and Validity; Meaning/Definition of Data, Types of Data, Importance of Data Collection, Problems of Data Collection, Data Analysis /Interpretation, Recommendation/Suggestion, Basic Features of Research Proposal, Problem to Investigate, Importance of Problems, Objectives, Process, Results/Findings expected, Result Beneficiaries.

PCR 822: International Law and Peace (3 Units)

Definition of International Law, Origin of International Law, Sources of International Law, Contending Theories of War and Peace,Principles and Problems of the Laws of Armed Conflict, Criticism of Debate about Reality, Reliability and Effectiveness of International Law; Maintenance of Global Peace and Securitythrough law; Nature and Scope of Conflict of Laws, Examination of relevant International Instruments such as International Court of Justice, Geneva Conventions and Protocols, the United Nations Charter;Human Rights, Status of Combatants,Civilians, People of War, Journalists, Spies, Combatants, before, during and after Conflict or Hostility; War Crimes and War Guilt, Structure and Functioning of International Organizations and their Role in the maintenance of peace in the Contemporary World Order.

GOV 804: E-Governance (3 Units)

The approaches to e-governance; stages of e-governance in the application of Internet facilities in the planning, implementation and evaluation of service delivery. The classification of e-governance: government to government, government to business and government to citizens. Online service delivery, in health care, education, agriculture, judicial administration, business, arts, culture, rural and urban development, and local authority, state and federal administration, and information communication management. Obstacles to e-governance and strategies for overcoming the barriers.

GOV 818: Gender and Governance in Africa (3 Units)

Understanding gender and feminist epistemology; Gender and governance: participation and representation, gender and leadership, state building, gender equality movement, women and political participation and leadership in Africa.

GOV 806: Nigerian Government and Politics (3 Units)

This course examines characteristics of government and politics in Nigeria. It examines constitutional evolution and undertakes a critical evaluation of the legacies of colonialism. It examines the nature and practice of democracy in Nigeria and explains the roles of political parties. The course discusses the problem of transparency and accountability in governance, mode of representation, revenue allocation, forms of federalism and issues like state police, local government autonomy, the size of government and cost of governance, god-fatherism, insecurity, herdsmen and farmers' clashes, etc. It examines the problems of election, political succession and democratic consolidation, ethnic politics and military in politics.

PCR 874: Early Warning, Early Response Mechanism (3 Units)

The Anatomy of Conflict, Complexity and Conflict, Anticipation of Conflict, Meaning/Definition of Early Warning, Historical background of Early Warning, Importance of Early Warning, Types of Early Warning; Theoretical Explanations of Early Warning, Examination of Early Warning Instruments, Early Warning Signs, Components of EarlyWarning, Early Warning Monitoring Agencies/Bodies; Analytical framework for monitoring and warning, Conflict Analysis, Warning and Prevention, Definition of EarlyResponse, Importance Early Response, Approaches of Early Response, Bridging Warning and Response, Response Mapping, Planning and Implementation; Case studies ofContributions and Responses of Government, Regional and Continental Organisations, including the United Nations to various forms of Early Warning information and Conflict Prevention.

GOV 830: Terrorism and Banditry in Nigeria (3 Units)

The course takes a wider look at the historical security landscape of the Nigerian state. It examines in broader terms; the meaning, nature, scope, and causes of terrorism and banditry in Nigeria; It looks at the evolution of Boko Haram, Fulani herdsmen, kidnapping for ransom, rape, politically motivated heinous crimes, etc. It also assesses the socio-economic posture and remedies.

CRS 989/ GOV 898: Dissertation 6 CR

Research project in the chosen option for specialization.Each student will be assigned a supervisor to provide the required guidance.

4.0 MPhil/PhD

4.1 ADMISSION REQUIREMENTS

1. In addition to the various Departmental requirements, which are available on the University's website, prospective candidates must satisfy the general regulations governing postgraduate admissions at the Redeemer's University.

2. Candidates for admission into MPhil/PhD programme must have scored 55-59% in the MSc programme.

4.2 GRADUATION REQUIREMENTS

4.2.1 MPhil/PhD

i) The MPhil/PhDcandidate will have to undergo a conversion examination to be conducted by an examination panel in order to proceed to the PhD;

ii) The examination panel shall be made up of the Head of Department as the Chief Examiner, Department/Faculty Postgraduate Coordinators, Representative of the College of Postgraduate Studies, Supervisor and Internal-External Examiner.

iii) The candidate shall be required to score a minimum of 60% weighted average to proceed to PhD.

iv) A candidate who falls short of making the minimum requirement of scoring 60% will proceed to complete his/her dissertation and be awarded a terminal M.Phil degree provided the candidate scores a minimum of 50%.

v) A candidate who fails to proceed within the immediate session shall be required to re-apply.

5.0 PhD

5.1 ADMISSION REQUIREMENTS

i) Candidates for admission into the PhD Peace, Conflict Resolution and Governance Studies programme are expected to possess one of the following:- an M.Sc in Peace, Conflict Resolution and Governance or related feilds; MA in History and International Studies; MSc Political Science; Development Studies;(for PCGS Governance Option) MA Religious Studies/Philosophy Studies (for PCGS Religion Option) from a university recognized by Senate of Redeemer's University, with a weighted average of at least 60% or a CGPA of 3.5 on a 5 point scale or equivalent grade and MSc research dissertation from a recognised university.

ii) In addition, all candidates must satisfy UME requirements for BSc. Peace, Conflict Resolution and Governance, Development Studies, BSc Political Science, BA History and International Studies, BA Religion/Philosophy of Credit Passes or its equivalent in five (5) O' Level subjects including English Language and at least a pass in Mathematics at not more than two sittings. (A credit or pass in Mathematics is not required for Disciplines in Humanities)

 iii) In addition, all candidates must satisfy UME requirements for BA History and International Studies, BSc Political Science (or its equivalent) and BA Religious Studies/ philosophy (for PCGS religion option)

 iv) The regulations of Postgraduate College shall govern the award of PhD degree in Peace, Conflict Resolution and Governance Studies.

5.2 GRADUATION REQUIREMENTS

The PhD degree in Peace, Conflict Resolution and Governance Studies will be awarded to a candidate who is deemed to have satisfied the following conditions:

i) In addition to satisfying other University regulations, the student must have successfully presented two seminars: pre-field and post-field seminars on the thesis before the final thesis defence.

ii) A thesis describing the original work carried out by the student while studying for the degree, written in the format specified by the College of Postgraduate Studies should be submitted at the end of the programme.

iii) The title of the thesis should be submitted through the College Board of Postgraduate Studies using the PG school process regulations. The oral examination should also follow these regulations.

iv) The thesis should have been adjudged to have significantly contributed to knowledge in the students' chosen area of specialization and must not have been submitted for any higher degree elsewhere.

v) At least two (2) research articles. One should be published in a Scopus-indexed, internationally peer-reviewed journal while the second should be published in a redeemer's University journal . This will be required before the oral examination of the candidate's thesis.

5.3 COURSE DURATION

The duration of the Academic Doctoral Degree (PhD) in Peace, Conflict Resolution and Governance Studies is as follows:

Type	Maximum Period
Full-Time	6 Semesters
Part Time	8 Semesters

5.4 COURSE STRUCTURE

During the first two semesters, students are engaged primarily in course work which will be taught via seminar method meaning they will present seminars for each course. During the later semesters (3rd to 6th), the focus is on independent research especially to fulfil the thesis component of the PhD degree requirements. The candidate will offer a total of 8 units per semester.

CODE	TITLE	UNITS
First Semester		
PCR 901 (C)	Theories in Conflict	3

	Management	
PCR 903 (E)	Peace Building and Humanitarianism	3
FIC 901 (C)	Advanced Integration of Faith and Leadership	2
Second Semester		
PCR 902(E)	Peace and Security in a Global Context	3
PCR 904 (C)	Research Methods in Peace, Conflict Resolution & Governance	3
FIC 902 (C)	Christian Identity in Secular Workplaces	2
Third to the sixth Semester		
PCR 900	Thesis	6

5.5 AREAS OF SPECIALISATION

a) Peace and Religion

b) Peace and Governance

5.6 COURSE DESCRIPTION

PCR 900: Thesis

Research Proposal, Pre-field seminar, Fieldwork, Post-field Seminar and Oral Defence.

FIC 901: Advanced Integration of Faith and Leadership

This course will equip postgraduate students to appreciate advanced leadership principles in the context of the Christian faith. Students will critically engage with biblical truths, ethical leadership models, and psychological frameworks for personal and communal growth. The curriculum aims to prepare graduates for transformative leadership in ministry, academia, or secular fields.

FIC 902: Christian Identity in Secular Workplaces (2 Units)

This course will explore the Christian identity in the workplace and aims to empower students to navigate secular workplaces with integrity, creativity, and purposeful orientation. Racism, Gender Bias, and Economic Inequality in the work environment, coping mechanisms for burnout and failures, understanding the core concepts of Artificial intelligence, Data Privacy, and Digital Discipleship, navigating Cross-Cultural barriers in the global work place shall also be discussed.

PCR 901: Theories in Conflict Management (3 Units)

Conflict management theories can be categorized by approach, such as the Thomas-Kilmann Model (competing, collaborating, compromising, avoiding, accommodating), and by level of analysis, including individual psychological theories, social theories, and structural theories. Additionally, there are theories on conflict resolution, such as distributive versus integrative models, and different approaches to managing conflict within states or organizations. Definition of Conflict management, Approaches to Conflict Management, Conflict Management Styles, Communication and Conflict Management, Third Party Intervention: Mediation, Negotiation, Arbitration, African Traditional Conflict Management, Conflict Transformation, Peace building and Early Warning System, Peacemaking and Peacekeeping, Disarmament and Arms Control, Preventive and Multi-Track Diplomacy, Post Conflict Reconstruction, Ethnicity and Conflict Management, Culture, Identity and Conflict Management, Policy Making and Conflict Management, Sources of Conflict in Africa, Taxonomy of Conflict Worldwide, National and International Peace Institutions, United Nation and Peace Initiatives in Conflict Situations, UN Peace Initiatives in Africa, UN Intervention Strategies, Globalization, Civil Society and Conflict. Attenuating

PCR 902: Peace and Security in a Global Context (3 Units)

Definition/Meaning of concepts like Peace, Security, Human Security, Theories of Security, Causes of Insecurity, Conflict and Internally Displaced Persons, Peace Enforcement, Disarmament, Public Safety, Security and Violence,

Environmental Degradation and Safety, Refugee, Evolution of Strategic Study, Crisis Management and Bargaining, Prerequisite for Revolution, Nature of Limited War, War and its Resolution, Capacity Building, Peace-making and Peace Sharing, Disarmament, Demobilization, and Reintegration (DDR), African Government and Crisis Management, National Decision Making, African Security and Relevant Strategy, United Nations and Conflict Resolution, African Union and Conflict Resolution, Mechanism for Conflict Prevention, Management and Resolution.

PCR 903: Peace Building and Humanitarianism (3 Units)

Meaning/Definition of Conflict, Types of Conflict, Causes of Conflict, Stages of Conflict, Conflict Analysis, Mapping and Resolution, Basic Standards of International Law and Humanitarian Principles, Early Warning and Preventive Measures, Skills and Methods of Conflict Resolution, Women in Peace Building and Reconstruction, Protection of Civilian and Vulnerable Groups, Conflict Management, Humanitarian Intervention, Protection and Promotion of Rights, Peace Building/ Agents,Decommissioning and Demobilization of Combatants, Loss and Denial of Refugee Status, Community Peace Building and Protection of Rights of the Child, International Law and Peace Building, Confidence Building Mechanisms for Crisis Management, Anti-Terrorism and Peace Building during and after Conflict.

PCR 904: Research Methods in Peace and Conflict Resolution and Governance (3 Units)

Definition of Research, Research Overview, Types of Research, Tools of Research, Research Process, Definition/Meaning of Research Concepts such as: Theory, Hypothesis, Scope, Variables, Sample, Sampling and their types; Qualitative and Quantitative Research Methods, Formulation of Research Topic, Research Design, Research Objective, Statement of Problem, Justification for theStudy, Literature Review, Theoretical Framework, Research Design, Sample Design, Frame and Size, Concept of Reliability and Validity; Meaning/Definition of Data, Types of Data, Importance of Data Collection, Problems of Data Collection, Data Analysis /Interpretation, Recommendation/Suggestion, Basic Features of Research Proposal, Problem to Investigate, Importance of Problems, Objectives, Process, Results/Findings expected, Result Beneficiaries.

The nature of scientific research, steps in the process and their application; types of research and forms of research design, data collection, measurement: reliability and validity; approaches to the analysis and interpretation of research data: quantitative and qualitative methods, presentation of findings, writing

research proposal and their application in governance studies.